



Ministry of Education
Government of India



**NEP-2020 Implementation Committee &
Department of Hindi & Modern Indian Languages**

Mahatma Gandhi Kashi Vidyapith, Varanasi, Uttar Pradesh

Organizing

A One Week Online

Interdisciplinary

Faculty Development Programme

On

Research Publication & Ethics: Issues and Challenges

शोध प्रकाशन और नैतिकता : मुद्दे एवं चुनौतियाँ

26-31, July 2021

In Collaboration With

Teaching Learning Centre For Social Science

(Under the Aegis of PMMMNMTT, Ministry of Education, GoI, New Delhi)

Doctor Harisingh Gour Vishwavidyalaya

(A Central University)

Sagar, Madhya Pradesh- INDIA

Registration Link- <https://forms.gle/W6Uckt3UAzsfPtHW9>



ABOUT THE DR HARISINGH GOUR VISHWAVIDYALAYA, SAGAR



Dr. Harisingh Gour Vishwavidyalaya, Sagar (Formerly University of Saugar), located in Madhya Pradesh, the heart of the nation, has a beautiful campus endowed with natural beauty. The University came into existence on July 18, 1946. Dr. Sir Harisingh Gour was the Founder Vice-Chancellor of this University. Apart from being a great jurist and legal luminary par excellence, he was a great patriot, philanthropist, educationist, and social reformer. The University was accorded Central University Status on January 15, 2009, and has been accredited with 'A' Grade by NAAC for the third time in a row in the 3rd Cycle.

ABOUT THE MAHATMA GANDHI KASHI VIDYAPITH, VARANASI, UTTAR PRADESH



Mahatma Gandhi Kashi Vidyapith is a Public University located in Varanasi or Benaras, Uttar Pradesh, India. Established in 1921 as Kashi Vidyapith and later renamed, it is administered under the state legislature of the government of Uttar Pradesh. The university has more than 350+ affiliated colleges spread over five districts. It is one of the largest State Universities in Uttar Pradesh, with hundreds of thousands of students, both rural and urban. It offers a range of Professional and Academic courses in Arts, Science, Commerce, Law, Computing, and

Management. Mahatma Gandhi Kashi Vidyapeeth has earned B+ status from the National Assessment and Accreditation Council.

Our mission is to impart state of art education and technical expertise to students and give necessary training to teachers to create a self-reliant society for future and To encourage students to participate in Indian and International activities in sports, literature, etc. so that future generation becomes base for a free and liberal society.

ABOUT TEACHING LEARNING CENTRE



Teaching Learning Centre for Social Science (TLCSS) is a Centre for Empowering Social Science teachers at school to higher education level in content, context, and classroom practices. TLCSS primarily focuses on identifying effective ways of learning-teaching methodologies in social science subjects, which can enhance the quality of education at all levels in India with reference to learners' performance, learning achievements, enhancing cognitive abilities, and reducing dropouts, etc.

For this purpose, Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT) is visualized to engage and facilitate School and University teachers and teacher educators for developing proficiency in academic and pedagogic concerns, administration, leadership, and management. This would help them further in pursuit of research and classroom teaching-learning processes and may improve the quality and equity of the classroom and education system. With the above concerns, TLCSS has been established in Dr. Harisingh Gour Vishwavidyalaya in accordance with the 12th Five Year Plan.

ABOUT THE PROGRAMME

The context: Research, Researcher and Researching

Research and Researching, as an idea and practice, are always manifested in actions and reflections for the betterment of humanity. It is a conscious process of socialization and development of individuals, society, nation, and thereby of humanity. It also nurtures the civilizational agenda and transcendental purposes of mankind with objectivity. With the advent of modernity, it also emerged as a growing trajectory of actualizing the developmental needs and aspirations of people. Thus, research should be able to provide quality nutrients to the body, mind, and soul to promote the spirit of universal brotherhood and to enrich other aspects of the human agency during the civilizational discourse.

Undoubtedly, research is a vital force for humane excel. NEP-2020 has streamlined and created an ecosystem for humanistic, scientific, and contextual research.

Research ethics defines the way to incorporate ethical principles into research practice in all stages of the investigation, from planning and inception through to completion and dissemination of results. Maintaining ethics in research and publication is of paramount importance in academics. This course aims to deepen the student's understanding of moral philosophy employing a thorough investigation of two (related) debates in the field, using both primary and secondary literature. Students will also improve and practice their ability to conceive, conduct, and present philosophical research at an academic level.

People are now deceiving academics by accepting works for publication and author fees without performing the promised quality checks for issues such as plagiarism or ethical approval. Predatory journals take advantage of authors by requesting them to publish for a fee without offering peer-review or editing services. Because predatory publishers do not adhere to academic publishing norms, they usually publish a paper quickly. This program will develop an understanding in Research scholars and also faculty members that how they can catch the fake or clone journal. This programme will also put light on Open Access Publishing Open access allows others to read research without barriers. It gives greater opportunity to researchers to build their work on Existing knowledge.

In accordance with the University Grants Commission 543rd meeting held on 9th August 2019, circular (D.O.No.F.1-/2018)(Journal/Care) UGC has also emphasized this kind of Capacity Building Programme/Course for strengthening existing research in quality imperatives.

Course Highlights –

Philosophy and Ethics

Scientific Conduct

Publication Ethics

Open Access Publishing

Publication Misconduct

Citation Databases

Reference Management

Qualitative Research

Course Objective-

This capacity-building workshop aims to train faculty/ research scholars on a basic understanding of copyright, plagiarism issues, and publication ethics along with the following objectives-

- To search, evaluate and consolidate research-oriented information
- To give hands-on training on different software to curb the plagiarism
- To develop research impact assessment skills, citations, journal impact factor and Altmetrics, etc
- To comprehend the research envisioned in the NEP 2020
- To explore the methodology framework for quality research
- To frame out methodology approach for re-establishing the Indian knowledge system as part of the research paradigm.

It's high time to evaluate the entire education system and strengthen researchers' agency not only in pre-textual heritage and textual underpinning but also to re-examine with the contextualize researching needs.

Course Methodology-

- E-lecture
- Online Group Discussion
- Individual Assignment
- Group Assignment
- Feedback
- Video lecture
- E-tutorial
- Multiple Choice Question
- Seminar Presentation

REGISTRATION

1. Registration is mandatory for all the participants of the FDP.
2. **All those who meet the eligibility criterion are required to pay a Non-Refundable fee of INR 500/- (For Research Scholar), INR 1000/-(For Faculty). Kindly See the details provided below regarding the payment process.**
3. The eligible participants who have made the payment are required to register online on or before **23 July 2021, 11:59 PM**
4. Registration Link: <https://forms.gle/W6Uckt3UAzsfPtHW9>
5. Kindly visit the Webpage: www.mgkvp.ac.in or www.dhsgsu.ac.in for updates
6. Selected participants will be informed through their registered email ID only.

IMPORTANT

1. Participants must attend all the online sessions in order to receive a certificate of participation.
2. The sessions on various themes of the FDP will be conducted either on a live basis or through the TLCSS Web portal.
3. Attempting and submitting all the quizzes/assignments/seminars are mandatory, and each participant should score a minimum of 50% (Grade-B) in total to avail of the programme completion certificate.
4. Graded certificates on the basis of performance will be awarded to the participants.
5. As part of the TLC requirement under the PMMMNMST scheme, all participants need to submit online feedback for each session.
6. Further, participants may be asked to share the responsibility of writing reports/reviews of sessions.
7. Failing to meet any of the above conditions will result in the denial of a certificate of completion to the participants.
8. The medium of interaction/lecture/deliberation will be bilingual (Hindi/English).

Note: All short-term and long-duration capacity-building programmes for teachers/faculty ranging from one week to one month as well as seminars, workshops, etc. in different pedagogic and discipline-specific areas conducted by the center under the PMMMNMST scheme is valid for the fulfillment of the requirements as laid down in Career Advancement Scheme (CAS). *(UGC gazette notification, dated July 18, 2018 point 18, sub-point vii, viii, ix)*

PAYMENT PROCESS & STEPS OF REGISTRATION-I

First Step:

The participants must make the prescribed payment either through the (NEFT/IMPS) to the below-mentioned account and keep the screenshot of their payment for further clarification.

- I. **Account Name: Teaching Learning Centre**
- II. **Account Number: 36335914463**
- III. **Bank & Branch: State Bank of India (SBI), UTD Branch, Sagar**
- IV. **IFSC: SBIN0001143**
- V. **MICR Code: 470002303**

Second Step:

- Participants need to fill up the online application form with all the required details before the final date of submission.
- The screenshot of the payment should be uploaded while filling the form.
- The participants are advised to carefully fill in their transaction details of payment at the time of filling of the registration form.
- Kindly take note that late applications and payments may not be accepted.
- The last date of registration is **23 July 2021**, 11:59 PM.

Contact

Teaching Learning Centre for Social Science

DAE, School of Educational Studies

Doctor Harisingh Gour Vishwavidyalaya

(A Central University)

Sagar-470003 (Madhya Pradesh-India)

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ORGANISING TEAM

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