

Teaching Learning Center for Social Science

Under the Aegis of Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching

Dr. Harisingh Gour Vishwavidyalaya, Sagar (M.P.)



PMMMNMTT, MHRD, GoI, New Delhi and MGNCRE, Hyderabad

Sponsored

One Week Capacity Building Workshop On

Nai Talim, Learning and Community Engagement

Organized by

Teaching Learning Centre for Social Science School of Educational Studies Dr Harisingh Gour Vishwavidyalaya, Sagar-Madhya Pradesh

05-10 September, 2019

About the University

Dr. Harisingh Gour Vishwavidyalaya, Sagar (formerly University of Saugor), embraced with natural beauty is a part of a sub-urban *flora-fauna* nested in the *centre* of the nation came into existence on July 18, 1946. Dr. Sir Harisingh Gour was the founding Vice Chancellor of this University. Apart from being a great jurist and legal luminary par excellence, he was a great patriot, philanthropist, educationist and a social reformer. The University was accorded Central University status on January 15, 2009. It has been again accredited with 'A' Grade from NAAC in 2015.

Mahatma Gandhi National Council of Rural Education

Mahatma Gandhi National Council of Rural Education under the aegis Ministry of Human Resource Development, Government of India, strives to promote resilient rural India through Higher Education interventions. The council designs, develops and promotes curriculum inputs for higher education programmes offered by Universities and autonomous Institutions in India. The higher educational streams of focus for MGNCRE include: Rural Studies, Rural Development, Rural Management, Social Work and Education. The curriculum inputs are both theoretical and practical field-related relevant to rural India.

About the Centre

Teaching Learning Centre for Social Science (TLCSS) is a centre for empowering Social science teachers at school level in content, context and classroom practices. TLCSS primarily focuses on identifying effective ways of learning-teaching methodologies in social science subjects, which can enhance the quality of school education in India with reference to learners' performance, learning achievements, enhancing cognitive abilities & reducing dropouts etc.

For this imperative, Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching is visualised to engage and facilitate school teachers and teacher educators for developing

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proficiency in academic & pedagogic concerns, administration, leadership and management. This would help them for further pursuit in research and classroom processes. This in entirety will improve the quality and equity of the school and education system.

With above concerns TLCSS has been established in Dr. Harisingh Gour Vishwavidyalaya in accordance to the 12th Five Year Plan

Gandhi's Philosophy of Education

"By education, I mean an all-round drawing out of the best in child and man - body, mind and spirit." M.K. Gandhi.

The above-mentioned statement of Mahatma Gandhi is sufficient enough to comprehend his views on education. Gandhian education has been characterized as encompassing the head, the heart and the hands that means the all-around development of the child. According to him, education is that which "transform village children into model villagers. It is principally designed for them. The inspiration for it has come from the villages...Basic education links the children, whether of the cities or the villages, to all that is best and lasting in India. It develops both the body and the mind, and keeps the child rooted to the soil with a glorious vision of the future in the realization of which he or she begins to take his or her share from the very commencement of his or her career in school."

Wardha Scheme of Education (1937)

The Wardha scheme of Education, popularly known as 'Basic Education' occupies a unique place in the field of history of elementary education in India. The Wardha Education conference appointed a committee of distinguished educationists under the chairmanship of Dr Zakir Husain. The Committee consisted of nine members. Among them, Prof. K. G. Saiyidain's name is prominent. Other members were Arya Nayakam, Vinova Bhave, Kaka Kalelkar, J. C. Kumarappa, Kishori Lal and Prof. K. T. Shah. The committee was appointed to prepare a detailed education plan and syllabus. It submitted its first report in December 1937 and another in April 1938. This report has since become the fundamental document of the 'Basic Education' and the scheme has come to be known as the Wardha Scheme of Education. It was approved by Mahatma Gandhi and was placed before the Indian National Congress at its Haripura session held in March 1938.

Nai Talim/ Basic Education

NaiTalim was conceived as a "craft-based" education in which practical skill serves as the centre and foundation of an individual's spiritual, cultural and social development and in which skills such as literacy and mathematics are learned in context with and in service to their craft. In this approach to schooling, academic subjects are taught in an interdisciplinary way and never separated from their practical application in the world. The craft-centred approach instils the dignity of labour, the value of self-sufficiency, and strengthens local culture. Gandhi also believed that an essential part of education was the "reverent study of all religions" with the

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Teaching Learning Center for Social Science







insight that ahimsa (nonviolence) is the basic truth contained in all of them. Nai Talim in Gandhi's conception only included free and compulsory education up to age 14.

No. of Seats:

60 Sixty

Who can apply:

Teacher/Administrator/Educators/Scholars working in University, College of Education, DIETs/SCERT/ School Education may apply to participate in the workshop.

Medium:

Bilingual

Workshop Methodology:

- Experimentation/ hands on experience/ Demonstration
- Inductive and deductive approaches
- Discussions and reporting
- Field Visit
- ICT tools

Accommodation:

Limited accommodation facilities are available on First Come-First Serve basis.

How to reach:

The venue of this Workshop is the UTD campus of the Dr Harisingh Gour Vishwavidyalaya, Sagar, which is well connected by road and airways. The nearest railway station is SGO (03 km) and Bina (80 km), Bhopal Airport (180 km), Bus stand Sagar (02 km).

Travel Allowance:

Limited travel support will be provided to out-station candidates subject to their travel by AC-III Tier train and Transport busses.

Head

(Prof. Pramod. K. Rai)

Coordinator (Dr Sanjay Sharma) sanjaycasi@gmail.com 91-999-385-9878

Capacity Building Workshop on Nai Talim, Learning and Community Engagement

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Teaching Learning Centre for Social Science School of Educational Studies Dr Harisingh Gour Central University, Sagar-Madhya Pradesh 05-10 September, 2019

NOMINATION FORM

	BLOCK letters): Ms./Mrs./Mr./Dr	Recent passport size photograph
Gender:		
Designation:		
Affiliating University/College/Inst	itute:	
Address for correspondence:		
	Postal code:	
	State:	
Accommodation Required:	Yes/ No	
	nmendation from the nominating authority*:(designation	on)
Teaching Learning Centre, School of 470003 . She/he is relieved from dur	eby nominated to undergo the Capacity Buildin of Educational Studies, Dr. Harisingh Gour Cen- ties from the University/College/Institute for the participation in the said Capacity Building Wor	ntral University, Sagar- e period from September 05-

Signature with seal Full Name:

^{*}The nominating authority is Director/Registrar/Hod/Principal for RSK/SCERT/DIET/Universities/colleges and statutory authority for other Institution.